Impact of a Workplace Stress Reduction Program on Blood Pressure and Emotional Health in Hypertensive Employees

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ABSTRACT

Objectives: This study examined the impact of a workplace-based stress management program on blood pressure (BP), emotional health, and workplace-related measures in hypertensive employees of a global information technology company.

Design: Thirty-eight (38) employees with hypertension were randomly assigned to a treatment group that received the stress-reduction intervention or a waiting control group that received no intervention during the study period. The treatment group participated in a 16-hour program, which included instruction in positive emotion refocusing and emotional restructuring techniques intended to reduce sympathetic nervous system arousal, stress, and negative affect, increase positive affect, and improve performance. Learning and practice of the techniques was enhanced by heart rate variability feedback, which helped participants learn to self-generate physiological coherence, a beneficial physiologic mode associated with increased heart rhythm coherence, physiologic entrainment, parasympathetic activity, and vascular resonance. BP, emotional health, and workplace-related measures were assessed before and 3 months after the program.

Results: Three months post-intervention, the treatment group exhibited a mean adjusted reduction of 10.6 mm Hg in systolic BP and of 6.3 mm Hg in diastolic BP. The reduction in systolic BP was significant in relation to the control group. The treatment group also demonstrated improvements in emotional health, including significant reductions in stress symptoms, depression, and global psychological distress and significant increases in peacefulness and positive outlook. Reduced systolic BP was correlated with reduced stress symptoms. Furthermore, the trained employees demonstrated significant increases in the work-related scales of workplace satisfaction and value of contribution.

Conclusions: Results suggest that a brief workplace stress management intervention can produce clinically significant reductions in BP and improve emotional health among hypertensive employees. Implications are that such interventions may produce a healthier and more productive workforce, enhancing performance and reducing losses to the organization resulting from cognitive decline, illness, and premature mortality.

INTRODUCTION

Hypertension is considered one of the most prominent public health issues faced by the world today. In the United States alone, it affects approximately 50 million people, or 1 in 4 adults (National Heart, Lung, and Blood Institute, 1997), and current trends suggest that...
the number of adults diagnosed with high blood pressure (BP) is increasing (Ayala et al., 2002). High BP is a major risk factor for death and disability related to coronary heart disease, heart attacks, strokes, kidney disease, and vascular complications (National Heart, Lung, and Blood Institute, 1997). In addition, high systolic BP has been linked with decreased cognitive performance, memory loss, and the loss of healthy brain tissue (Launer et al., 1995; Swan et al., 1998). Conversely, reducing BP in hypertensive individuals has been found to reduce the risk of death and disability significantly, and is therefore a critically important factor in employee health (Hypertension Detection and Follow-up Program Cooperative Group, 1979; Launer et al., 1995; MacMahon et al., 1990; Thijs et al., 1992).

There is considerable evidence to suggest that high BP is linked to persistent stress and the way in which people cope (Henry et al., 1986; Linden, 1984; Markovitz et al., 1993; Shapiro, 1996; Step-toe, 1986). Chronic psychological stress is associated with increased activation of the sympathetic-adrenomedullary axis and increased circulating levels of adrenaline and noradrenaline. Chronically elevated adrenaline levels have been implicated in the development and progression of hypertension (Julius et al., 1988; Rumanitir et al., 2000; Schalekamp et al., 1983), and hypertensive subjects have been demonstrated to have increased sympathetic and reduced parasympathetic tone compared to healthy controls (Guzzetti et al., 1988; Langewitz et al., 1994). Conversely, behavioral interventions that reduce stress and sympathetic arousal have been shown to be effective nonpharmacologic treatments for hypertension; such treatments have been associated with clinically significant and sustainable BP reductions as well as lowered health care costs (Charlesworth et al., 1984; Chesney et al., 1987; Linden and Chambers, 1994; Mathias, 1991; Ward et al., 1987; Weiss, 1988).

In addition to being implicated in the development and aggravation of hypertension and other health problems, employee stress and emotional well-being have also been identified as important determinants of organizational health, performance, and productivity. For example, high levels of emotional distress have been found to be among the most costly health problems to employers in terms of absenteeism, disability, and failure to meet productivity standards (Burton et al., 1999). Depression, a common problem among workers, costs the United States $44 billion per year in lost productivity, according to a National Foundation for Brain Research survey of human resource professionals conducted in 1999. Another nationwide survey conducted by the New York Business Group on Health revealed that each employee suffering from stress, anxiety, or depression is estimated to lose 16 days of work per year compared to an average of 4–6 lost workdays for all employees. Additionally, in a recent 3-year analysis of more than 46,000 workers from six major companies, depression and unmanaged stress emerged as the top two most costly risk factors in terms of medical expenditures—increasing health care costs by 2–7 times as much as physical risk factors such as smoking, obesity, and poor exercise habits. In this study, combined psychosocial problems, including stress and depression, led to costs nearly 2.5 times higher than those of workers who did not report these concerns (Goetzel et al., 1998).

In contrast, studies conducted across a broad range of settings have linked positive emotion and psychological well-being to numerous organizationally relevant benefits, including reduced absenteeism (Iverson et al., 1998), increased cognitive flexibility and innovative problem solving (Ashby et al., 1999; Isen, 1998), and improved negotiation style (Carnevale and Isen, 1986), creativity (Isen, 1998; Isen et al., 1987), decision-making (Isen, 2000), job performance (Staw and Barsade, 1993; Wright and Staw, 1999), job achievement (Staw et al., 1994), and job satisfaction (Woodward and Chen, 1994). The growing body of research demonstrating the favorable impact of positive emotions on performance and health (Blakeslee, 1997; Danner et al., 2001; Salovey et al., 2000) has recently fueled an interest in developing and implementing interventions that cultivate positive emotions in the workplace (Childre and Cryer, 2000; Cooperider and Whitney, 2000; Fredrickson, 2000b).
and in daily life (Fredrickson, 2000a; McCraty and Childre, 2003; Seligman and Csikszentmihalyi, 2000).

The purpose of this study was to determine if a positive emotion-focused stress management program known as Inner Quality Management® (IQM; Institute of HeartMath, Boulder Creek, CA) could reduce BP and improve emotional health in known hypertensive employees. The IQM program teaches individuals a number of practical self-management techniques designed to reduce stress and negative affect, increase positive affect, enhance health, and improve business performance (Childre and Cryer, 2000). Previous studies have demonstrated that the IQM techniques favorably impact physiologic balance by reducing sympathetic arousal, increasing parasympathetic activity (McCraty et al., 1995; Tiller et al., 1996), reducing cortisol levels, increasing dehydroepiandrosterone (DHEA) (McCraty et al., 1998), and enhancing immune system activity (McCraty et al., 1996; Rein et al., 1995). These techniques have also been shown to impact organizationally relevant outcomes, such as improving cognitive performance (McCraty, 2002b; McCraty and Atkinson, 2004), productivity, communication, and job satisfaction and reducing employee turnover (Barrios-Choplin et al., 1997, 1999; Childre and Cryer, 2000).

In addition, practice of the IQM techniques has been demonstrated to improve health status in a number of clinical populations (McCraty et al., 2004), including individuals with congestive heart failure (Luskin et al., 2002), diabetes (McCraty et al., 2000), and acquired immune deficiency syndrome (AIDS) (Rozman et al., 1996). In particular, a number of pilot studies conducted at Motorola, Shell, and British Petroleum have demonstrated that executives with stage 1 and stage 2 hypertension who participated in an IQM training program were able to restore their BP to normal values without the aid of medication after practicing the IQM techniques (Barrios-Choplin et al., 1997; McCraty et al., 2001; A.D. Watkins*). However, these pilot studies were uncontrolled for BP outcomes, and the subject populations included only a small number of hypertensive employees.

In the present study, the impact of the IQM program was investigated specifically in a group of hypertensive individuals, using a randomized controlled trial design. Psychological and work performance-related parameters were assessed concurrently with BP changes to determine the overall impact of the program on employees’ emotional health and workplace effectiveness.

METHOD

Eligibility, recruitment, and attrition

The target population consisted of male and female hypertensive employees of a global information technology company. Initial BP eligibility criteria required that each participant had been diagnosed with hypertension by his/her primary care physician. Participants either must have been taking antihypertensive medication on a regular schedule, or must have had at least 1 of the 4 baseline BP readings (average of 3 successive measurements) in the range of 90–105 mm Hg diastolic or 140–179 mm Hg systolic.

Over a 4-week period, 50 individuals recruited from a site-wide e-mail announcement were screened for eligibility for the program. Of these, 38 were included in the study and randomly assigned to either a treatment group, which received the IQM training, or a waiting control group, which received no intervention during the study period but received the IQM training once the study was completed. The most common reason for exclusion of candidates during the baseline period was for schedule conflicts or, less commonly, personal reasons. Of the 38 participants, 6 were excluded from the analysis during the 3-month study period. The reasons for exclusion were because of changes in antihypertensive medication on a regular schedule, or must have had at least 1 of the 4 baseline BP readings (average of 3 successive measurements) in the range of 90–105 mm Hg diastolic or 140–179 mm Hg systolic.

However, these pilot studies were uncontrolled for BP outcomes, and the subject populations included only a small number of hypertensive employees.

ended (1 treatment and 1 control group subject). Therefore, 32 participants completed the study (18 in the treatment group and 14 in the waiting control group).

Baseline assessment and randomization

Subjects’ baseline BP was measured once per week for 4 consecutive weeks. All BP measurements were obtained using a stationary automated BP monitor with digital readout (model UA-743, A&D Medical, Milpitas, CA) that was calibrated against a mercury sphygmomanometer at regular intervals. BP readings were taken by nurses hired from a local temporary employment agency, who were blinded to the experimental conditions.

Readings were taken with subjects in the seated position after they had been at rest for 5 minutes while not practicing any stylized relaxation technique. Three BP readings, taken at 2-minute intervals, were recorded at each visit. All three readings were averaged to give the final reading for that visit. Psychometric data were also collected at one of the first two baseline measurement sessions. Psychological surveys used were the Personal and Organizational Quality Assessment (POQA) (Barrios-Choplin and Atkinson, 2000), which provides a broad-based assessment of emotional health, psychosocial functioning, and work performance-related outcomes, and the Brief Symptom Inventory (BSI) (Derogatis, 1993), a clinically valid measure of key indices of psychological distress.

Final baseline BP level was based on three measurements recorded at each of the last two baseline measurement sessions. After completion of the last baseline measurement the subjects were randomly assigned to either the treatment group or waiting control group. Two participants were unable to meet the schedule of the group to which they were assigned because of work-related travel or other work-related responsibilities, and therefore crossed over to the other group. Because the study utilized a wait list control design and both these participants knew they would receive the intervention, there was no bias or disappointment generated by one participant feeling that he would miss receiving the benefits of the program. In addition, one participant crossed over in each direction; thus, the crossover was not considered detrimental to the internal validity of the study, and both participants’ data were therefore included in the analysis.

Intervention

The IQM training was delivered in 1 full-day (8-hour) and 2 half-day (4-hour) sessions over the course of 2 weeks. In the program, participants learned positive emotion refocusing and emotional restructuring techniques intended to help arrest or prevent psychological and physiologic stress responses, increase mental acuity and emotional stability, improve autonomic balance, and reinforce healthy patterns of mental, emotional, and physiologic activity (Childre and Cryer, 2000; Childre and Martin, 1999). The training emphasized practical applications of these techniques in the organizational setting to improve outcomes such as communication effectiveness, goal clarity, creativity, productivity, and team coherence.

Among the core tools learned in the program were the Freeze-Frame® (Institute of Heart Math) and Heart Lock-In® (Institute of HeartMath) techniques. Freeze-Frame (Childre, 1998) is a 1-minute positive emotion refocusing technique used to shift perception and transform inefficient mental and emotional responses to stress in real time. This technique consists of five simple steps in which the individual identifies a stressful or disturbing feeling, puts a temporary pause on it—similar to freezing the frame of a movie or video, shifts his or her focus to the area of the heart, breathes as if the breath were coming in through the heart area and out through the solar plexus, and self-generates a genuine positive feeling, such as appreciation or care. The combination of focus in the heart area and genuinely experiencing a positive emotion leads to increased synchronization and harmony in nervous system dynamics, thus interrupting or preventing the body’s normal stress response. This shift has a salutary effect on physiologic functioning and also facilitates higher cognitive faculties and emotion regulation abilities that are normally compromised during stress, thus enabling the individual to address the original stressor from a more balanced and objective vantage point.
Heart Lock-In (Childre and Martin, 1999; Childre and Rozman, 2002) is an emotional re-structuring technique that enables people to build the capacity to sustain positive affective states, and their psychological and physiologic benefits, for longer periods. Using this technique, individuals learn to self-generate and maintain a distinct mode of physiologic functioning known as physiological coherence, which has been shown to be associated with the sustained experience of positive emotions (McCraty and Childre, 2002). The physiologic coherence mode is associated with increased efficiency, synchronization, and harmony in the functioning of physiologic systems. This mode is characterized by a smooth, sine wave-like heart rate variability pattern (heart rhythm coherence), which reflects increased synchronization in the reciprocal action of the two branches of the autonomic nervous system; reduced sympathetic activation and increased parasympathetic activity; as well as increases in vascular resonance, heart–brain synchronization, and entrainment between diverse physiologic oscillatory systems (McCraty and Atkinson, 2004; McCraty and Childre, 2003, Tiller et al., 1996). The Heart Lock-In technique reinforces these beneficial physiologic patterns, which with practice, grow increasingly familiar to the system. In addition, the practice of tools and techniques that increase physiologic coherence has been associated with improved cognitive performance in discrimination and reaction time tasks (McCraty, 2002a; McCraty and Atkinson, 2004), and has been linked to a range of favorable psychosocial outcomes, including increased caring and contentment, and reduced anxiety, depression, hostility, and burnout (Barrios-Choplin et al., 1997; Luskin et al., 2002; McCraty et al., 1998). Importantly, the physiological coherence mode is both physiologically and psychologically distinct from the relaxation response, and promotes a calm, balanced, yet alert and responsive state that is conducive to tasks requiring focus, discrimination, and mental acuity (McCraty and Atkinson, 2004; McCraty and Childre, 2002).

The training program also incorporated a heart rhythm education and feedback component to facilitate learning and effective implementation of the stress management techniques (McCraty, 2002a). Using a computerized heart rhythm monitoring and feedback system (Freeze-Frame®; Quantum Inttech, Inc., Boulder Creek, CA), participants’ heart rate variability patterns (heart rhythms) were displayed in real time as they practiced the Freeze-Frame and Heart Lock-In techniques. This enabled participants to see and feel for themselves how stress and different emotions affect their autonomic nervous system, and to objectively view and quantify the favorable shifts in autonomic function they could achieve by using the techniques. This process also facilitated the experience of the internal emotional shift necessary to increase physiological coherence (as reflected in a more sine wave-like heart rate variability pattern, a numerical “coherence ratio” score, or degree of success in playing one of several on-screen games designed to reinforce the coherence-building skills).

During the 3 months after the final training session, participants were encouraged to practice the tools daily. As previously stated, the Freeze-Frame technique is intended to be used when one experiences a stressful feeling, and this technique therefore has numerous applications in workplace settings. The most commonly reported use is in meetings. It can also be helpful to use the technique before making phone calls or during challenging conversations, such as with upset customers or coworkers. Another frequently reported use is in managing the reactions people feel when they are interrupted or need to shift focus. The Heart Lock-In technique is often used before going into a meeting, to increase focus and clarity prior to making important decisions, to promote innovative thinking, to relieve anxiety or fatigue, and when making the transition from work to home.

Six heart rhythm feedback units were made available to treatment group participants for use in the workplace and for personal use during weekends. One optional 2-hour follow-up session was held 8 weeks after the training to review the techniques and answer participants’ questions and concerns regarding their practice. Additionally, participants received regular e-mail messages that provide tips for applying the IQM techniques in business settings.
Finally, treatment group participants were encouraged to arrange informal meetings among themselves in order to support one another in their continued practice of the tools.

Post-intervention assessment

Post-intervention BP measurements were obtained 3 months after the completion of the training program, in a series of two sessions spaced 1 week apart. Final BP level was based on the three measurements recorded at each of these two postintervention measurement sessions following the same protocol outlined above. Psychometric data were also collected at the first of these two measurement sessions.

Data analysis

The BP outcomes of the intervention were assessed statistically by analysis of covariance (ANCOVA) with BP change as the outcome variable. To adjust for any effects of baseline BP, age, gender, body mass index, and medication status, these variables were used as covariates in the analysis. Change in BP was defined as 3-month post-training BP minus baseline BP. Significance was set at a value of \( p < 0.05 \). Psychological survey outcomes were also assessed by ANCOVA, with post-intervention score for each scale as the outcome variable and its baseline score as the covariate. In addition, change scores for pre–post psychological and BP outcomes were subject to a correlation analysis.

RESULTS

Baseline characteristics

Table 1 presents baseline demographic and BP characteristics of participants across both groups. The mean age was 46 years (age range, 35–59). The study sample consisted of 9 females (28%) and 23 males (72%). Mean height and weight were 5 feet 9 inches, 200 pounds, and mean body mass index was 29. Mean baseline BP was 129/83 mm Hg. Seventy-eight percent (78%) of the participants were taking antihypertensive medications. Among the baseline characteristics assessed by single-factor analysis of variance (ANOVA), only age differed significantly between the groups (treatment group, 48.2 ± 6.5 years; control group, 43.1 ± 5.6 years; \( p < 0.05 \)).

BP outcomes

Both groups showed reductions in systolic and diastolic BP over the study period. The reduction in systolic BP in the treatment group was significantly larger than that in the control group (\( p < 0.05 \)). The treatment group demonstrated a mean adjusted reduction of 10.6 mm Hg in systolic BP, compared to a mean adjusted reduction of 3.7 mm Hg in the control group. For diastolic BP, the treatment group showed a mean adjusted reduction of 6.3 mm Hg, while the control group demonstrated a mean adjusted reduction of 3.9 mm Hg. Table 2 and Figure 1 display the systolic and diastolic BP changes in both groups adjusted for baseline BP, age, gender, body mass index, and medication status.

Because of the reductions in BP they were able to achieve using the techniques, three participants in the treatment group who were regularly taking antihypertensive medications were able to reduce their medication usage, with their physicians’ approval, during the study period. Of these, one participant was permitted to discontinue medication usage entirely following completion of the study.

Psychological and performance outcomes

POQA results. The results of the POQA survey revealed significant improvements in key indicators of both individual well-being and organizational effectiveness in the treatment group 3 months after the IQM program, compared to the control group. Specifically, on measures of individual well-being, the treatment group demonstrated significant increases in Positive Outlook (\( p < 0.01 \)) and Peacefulness (\( p < 0.05 \)) and a significant reduction in Stress Symptoms (\( p < 0.05 \)). Furthermore, the trained employees demonstrated significant increases in the work-related scales of Workplace Satisfaction (\( p < 0.05 \)) and Value of Contribution (\( p < 0.001 \)). None of the other scales showed significant differences. Table 3 provides a summary of the POQA results.
BSI results. The BSI survey revealed a significant reduction in symptoms of depression and phobic anxiety among the treatment group participants compared to the control group \((p < 0.05)\). The IQM group also showed a significant reduction in the Global Severity Index score (a reflection of the overall severity of psychological distress) relative to the control group \((p < 0.05)\). None of the other scales showed significant differences. Pre- and post-intervention BSI scores for both groups are shown in Table 4.

Correlation analysis. Correlation analysis of the pre–post change scores (post – pre) for survey results and BP outcomes revealed a number of significant relationships. The reduction in Stress Symptoms was correlated with the reduction in systolic BP \((R = 0.44, p < 0.05)\). Reduced Depression was correlated with increased Value of Contribution \((R = -0.43, p < 0.05)\) and Job Challenge \((R = -0.39, p < 0.05)\), and with reduced Fatigue \((R = 0.47, p < 0.01)\) and Intention to Quit \((R = 0.47, p < 0.01)\). Increased Positive Outlook was correlated with reductions in Anger \((R = -0.49, p < 0.01)\) and Depression \((R = -0.43, p < 0.05)\), and with increased Value of Contribution \((R = 0.57, p < 0.01)\) and Workplace Satisfaction \((R = 0.63, p < 0.01)\). Increased Value of Contribution was also correlated with improved Supervisor Relations \((R = 0.57, p < 0.01)\), increased Workplace Satisfaction \((R = 0.63, p < 0.01)\), and decreased Intention to Quit \((R = -0.43, p < 0.01)\). Increased Workplace Satisfaction was also correlated with increased Job Challenge \((R = 0.77, p < 0.01)\), improved Supervisor Relations \((R = 0.63, p < 0.05)\), and decreased Intention to Quit \((R = -0.64, p < 0.01)\).

A correlation analysis between the BSI and POQA survey scales was also performed and revealed significant correlations between the Anxiety scales \((R = 0.738, p < 0.001)\) and Depression scales \((R = 0.695, p < 0.001)\) on both instruments, and between the POQA Stress

<table>
<thead>
<tr>
<th>Table 1. Baseline Characteristics of Treatment and Control Groups</th>
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<tbody>
<tr>
<td><strong>Treatment group</strong></td>
</tr>
<tr>
<td>Age (years)</td>
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<tr>
<td>Gender, % male</td>
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<tr>
<td>Height (ft)</td>
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<tr>
<td>Weight (pounds)</td>
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<tr>
<td>Body mass index</td>
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<tr>
<td>Systolic BP</td>
</tr>
<tr>
<td>Diastolic BP</td>
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<tr>
<td>Heart rate</td>
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<tr>
<td>Antihypertensive medication status, % taking medications</td>
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</table>

BP, blood pressure; SD, standard deviation; ns, not significant.

<table>
<thead>
<tr>
<th>Table 2. Blood Pressure Changes from Baseline for Treatment and Control Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Treatment group</strong></td>
</tr>
<tr>
<td>Systolic BP</td>
</tr>
<tr>
<td>Change, mm Hg</td>
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<tr>
<td>Adjusted change, mm Hg</td>
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<tr>
<td>Diastolic BP</td>
</tr>
<tr>
<td>Change, mm Hg</td>
</tr>
<tr>
<td>Adjusted change, mm Hg</td>
</tr>
</tbody>
</table>

SEM, standard error of the mean; BP, blood pressure; ns, not significant.

aCovarying for baseline BP, age, gender, body mass index, and medication status.
Symptoms scale and the Somatization scale of the BSI ($R = 0.788$, $p < 0.001$).

**DISCUSSION**

This study demonstrated the feasibility and short-term efficacy of a workplace-based stress reduction program (the IQM program) in the treatment of employees with hypertension. After 3 months of follow-up, the IQM group significantly reduced systolic BP compared to a control group. The treatment group also exhibited a reduction in diastolic BP; however, this reduction did not achieve statistical significance because of a parallel but smaller reduction in diastolic BP in the control group. Concurrent reductions in measures of emotional distress and improvements in psychological well-being were also observed in the treatment group. Finally, the favorable changes in BP and psychological measures were accompanied by organizationally relevant improvements in workplace satisfaction and perceived value of work contribution, suggesting that the intervention was effective in facilitating attitude changes that not only affect the individual, but may also influence the dynamics of the workplace environment.

There were a number of scales that did not significantly improve. It is unclear as to why some of these scales, such as anger, fatigue, and anxiety, did not show significant improvements, given that these scales have significantly improved in previous workplace studies that assessed the psychological impact of the IQM intervention (Barrios-Choplin et al., 1997, 1999; Childre and Cryer, 2000). The lack of significant change in the current study may be because of the fact that the control group also demonstrated improvements in these scales, although the intervention group’s changes were larger than those of the control group. The improvements in control group participants may have been caused by other workplace factors and/or driven by the increased attention, contact, and awareness of their physical and emotional health afforded by their participation in the study.

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**FIG. 1.** Pre–post blood pressure (BP) changes for treatment and control groups. Line graphs show mean changes in systolic and diastolic BP, adjusted for baseline BP, age, gender, body mass index, and medication status, as measured 3 months post–Inner Quality Management® (Institute of HeartMath, Boulder Creek, CA) training. *$p < 0.05$. /n

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The results of this study confirm data from previous case studies suggesting that the IQM techniques are effective in reducing BP in hypertensive individuals within a relatively short period of time (Barrios-Choplin et al., 1997; McCratty et al., 2001; A.D. Watkins*). The BP reductions achieved in this study compare favorably with those associated with other treatment approaches, both pharmacologic and nonpharmacologic. For example, the reduction in BP of approximately 11/6 mm Hg obtained with the IQM program in this relatively short-term study is similar in magnitude to the average reduction in BP reported in a meta-analysis of controlled trials of antihypertensive drug therapy of several years’ duration (Collins et al.,

### Table 3. Personal and Organizational Quality Assessment Pre–Post Scores for Treatment and Control Groups

<table>
<thead>
<tr>
<th></th>
<th>Treatment group</th>
<th></th>
<th>Control group</th>
<th></th>
<th>Effect size</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
<td>Post</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stress symptoms</td>
<td>2.42 0.81</td>
<td>1.95 0.60</td>
<td>2.77 0.68</td>
<td>2.55 0.68</td>
<td>–0.36</td>
<td>&lt;0.05</td>
</tr>
<tr>
<td>Anger</td>
<td>2.04 0.84</td>
<td>1.61 0.49</td>
<td>2.14 0.63</td>
<td>2.00 0.79</td>
<td>–0.42</td>
<td>ns</td>
</tr>
<tr>
<td>Resentfulness</td>
<td>2.28 0.71</td>
<td>2.14 0.58</td>
<td>2.55 0.66</td>
<td>2.47 0.90</td>
<td>–0.07</td>
<td>ns</td>
</tr>
<tr>
<td>Anxiety</td>
<td>2.53 1.06</td>
<td>2.06 0.81</td>
<td>2.76 0.74</td>
<td>2.59 1.08</td>
<td>–0.32</td>
<td>ns</td>
</tr>
<tr>
<td>Depression</td>
<td>1.84 0.64</td>
<td>1.54 0.52</td>
<td>2.21 0.61</td>
<td>2.19 1.03</td>
<td>–0.37</td>
<td>ns</td>
</tr>
<tr>
<td>Fatigue</td>
<td>2.67 1.15</td>
<td>2.28 0.89</td>
<td>3.15 1.01</td>
<td>3.00 0.86</td>
<td>–0.23</td>
<td>ns</td>
</tr>
<tr>
<td>Positive outlook</td>
<td>4.16 1.02</td>
<td>4.78 0.80</td>
<td>4.39 1.17</td>
<td>4.40 1.03</td>
<td>0.60 &lt;0.01</td>
<td></td>
</tr>
<tr>
<td>Easygoingness</td>
<td>4.41 1.03</td>
<td>4.75 0.81</td>
<td>4.99 0.67</td>
<td>5.00 0.65</td>
<td>0.40</td>
<td>ns</td>
</tr>
<tr>
<td>Peacefulness</td>
<td>3.22 1.09</td>
<td>3.96 0.94</td>
<td>3.10 0.96</td>
<td>3.13 0.81</td>
<td>0.74 &lt;0.05</td>
<td></td>
</tr>
<tr>
<td>Spouse or partner support</td>
<td>4.68 0.97</td>
<td>4.94 0.79</td>
<td>4.68 1.17</td>
<td>4.42 1.63</td>
<td>0.44</td>
<td>ns</td>
</tr>
<tr>
<td>Workplace satisfaction</td>
<td>4.41 1.06</td>
<td>4.58 0.91</td>
<td>4.50 0.94</td>
<td>4.05 0.97</td>
<td>0.64 &lt;0.05</td>
<td></td>
</tr>
<tr>
<td>Value of contribution</td>
<td>4.21 0.87</td>
<td>4.94 0.54</td>
<td>4.64 0.89</td>
<td>4.25 0.98</td>
<td>1.35 &lt;0.001</td>
<td></td>
</tr>
<tr>
<td>Time pressure</td>
<td>3.78 0.99</td>
<td>3.79 0.96</td>
<td>3.67 1.44</td>
<td>3.40 0.99</td>
<td>0.24</td>
<td>ns</td>
</tr>
<tr>
<td>Supervisor relations</td>
<td>4.51 0.99</td>
<td>4.62 1.09</td>
<td>4.35 0.96</td>
<td>3.97 1.38</td>
<td>0.44</td>
<td>ns</td>
</tr>
<tr>
<td>Communication effectiveness</td>
<td>3.87 0.96</td>
<td>4.13 0.88</td>
<td>3.77 1.16</td>
<td>3.57 1.28</td>
<td>0.43</td>
<td>ns</td>
</tr>
<tr>
<td>Freedom of expression</td>
<td>4.38 1.11</td>
<td>4.41 0.90</td>
<td>4.29 1.27</td>
<td>4.43 1.09</td>
<td>–0.11</td>
<td>ns</td>
</tr>
<tr>
<td>Goal clarity</td>
<td>4.18 1.04</td>
<td>4.41 1.02</td>
<td>3.54 1.10</td>
<td>3.71 1.20</td>
<td>0.05</td>
<td>ns</td>
</tr>
<tr>
<td>Job challenge</td>
<td>4.12 1.25</td>
<td>4.34 1.18</td>
<td>3.71 1.32</td>
<td>3.36 1.42</td>
<td>0.45</td>
<td>ns</td>
</tr>
<tr>
<td>Intention to quit</td>
<td>2.29 1.28</td>
<td>2.38 1.26</td>
<td>3.00 1.43</td>
<td>3.39 1.79</td>
<td>–0.21</td>
<td>ns</td>
</tr>
</tbody>
</table>

SD, standard deviation; ns, not significant.

### Table 4. Brief Symptom Inventory Pre–Post Scores for Treatment and Control Groups

<table>
<thead>
<tr>
<th></th>
<th>Treatment group</th>
<th></th>
<th>Control group</th>
<th></th>
<th>Effect size</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
<td>Pre</td>
<td>Post</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Somatization</td>
<td>0.53 0.46</td>
<td>0.35 0.42</td>
<td>0.62 0.46</td>
<td>0.55 0.54</td>
<td>–0.22</td>
<td>ns</td>
</tr>
<tr>
<td>Obsessive–compulsive</td>
<td>0.92 0.72</td>
<td>0.64 0.39</td>
<td>0.97 0.67</td>
<td>0.93 0.69</td>
<td>–0.39</td>
<td>ns</td>
</tr>
<tr>
<td>Interpersonal sensitivity</td>
<td>0.68 0.62</td>
<td>0.29 0.33</td>
<td>0.79 0.71</td>
<td>0.59 0.62</td>
<td>–0.32</td>
<td>ns</td>
</tr>
<tr>
<td>Depression</td>
<td>0.51 0.59</td>
<td>0.23 0.27</td>
<td>0.51 0.40</td>
<td>0.61 0.68</td>
<td>–0.74 &lt;0.05</td>
<td></td>
</tr>
<tr>
<td>Anxiety</td>
<td>0.52 0.43</td>
<td>0.30 0.30</td>
<td>0.88 0.46</td>
<td>0.57 0.35</td>
<td>0.24</td>
<td>ns</td>
</tr>
<tr>
<td>Hostility</td>
<td>0.46 0.44</td>
<td>0.24 0.26</td>
<td>0.40 0.26</td>
<td>0.36 0.36</td>
<td>–0.52</td>
<td>ns</td>
</tr>
<tr>
<td>Phobic anxiety</td>
<td>0.13 0.19</td>
<td>0.02 0.07</td>
<td>0.23 0.33</td>
<td>0.16 0.21</td>
<td>–0.17 &lt;0.05</td>
<td></td>
</tr>
<tr>
<td>Paranoid ideation</td>
<td>0.43 0.55</td>
<td>0.25 0.38</td>
<td>0.74 0.53</td>
<td>0.80 0.86</td>
<td>–0.40</td>
<td>ns</td>
</tr>
<tr>
<td>Psychoticism</td>
<td>0.26 0.32</td>
<td>0.14 0.28</td>
<td>0.39 0.36</td>
<td>0.29 0.29</td>
<td>–0.05</td>
<td>ns</td>
</tr>
<tr>
<td>Global severity index</td>
<td>0.51 0.35</td>
<td>0.29 0.23</td>
<td>0.61 0.34</td>
<td>0.53 0.36</td>
<td>–0.44 &lt;0.05</td>
<td></td>
</tr>
<tr>
<td>Positive symptom distress index</td>
<td>1.34 0.34</td>
<td>1.19 0.16</td>
<td>1.34 0.25</td>
<td>1.31 0.31</td>
<td>–0.43</td>
<td>ns</td>
</tr>
<tr>
<td>Positive symptom total</td>
<td>18.11 10.21</td>
<td>12.35 8.77</td>
<td>22.93 10.22</td>
<td>20.00 11.46</td>
<td>–0.28</td>
<td>ns</td>
</tr>
</tbody>
</table>

SD, standard deviation; ns, not significant.
This study also demonstrated significant reductions in psychological distress in employees and improvements in emotional well-being. Of particular relevance to the organization is the significant reduction in symptoms of depression. Depression has been associated with substantially greater overall productivity losses to the organization than most physical diseases (Burton et al., 1999). Studies have also linked depression to serious long-term health risks, including increased risk of heart attacks, death from cardiovascular disease and stroke, as well as all-cause mortality. Importantly, these associations have been shown for self-reported depressive symptoms, similar to those assessed in the present investigation, and not merely clinical levels of depression (Barefoot and Schroll, 1996; Everson et al., 1998; Frasure-Smith et al., 1995). Conversely, studies have shown that reducing depression results in a significant reduction in work disability and improvement in work performance (Berndt et al., 1998). In the present investigation, reduced depression was found to correlate with a number of favorable workplace-relevant changes, including increased perceived job challenge and value of work contribution, and decreased fatigue and intention to leave the organization.

Also worthy of mention is the significant increase in positive outlook experienced by the treatment group in this study. Psychological and organizational research has recently highlighted not only the reduction of negative affect but also the cultivation of positive feelings and attitudes as an important means to enhance human potential and boost organizational performance (Baron, 1993; Fredrickson, 2000a; Fredrickson, 2000b; Staw et al., 1994). Even modest increases in positive affect have been found to produce improvements in a number of organizationally relevant outcomes, including cognitive flexibility, innovation and creative problem-solving, motivation, decision making, memory, prosocial behavior, and bargaining and negotiation processes (for a review, see Isen, 1999). Positive affect has also been predicted to be a precursor to organizational spontaneity (George and Brief, 1992) and has been linked with increased employee productivity (Wright and Staw, 1999); increased helpfulness toward customers (George, 1991, 1998) and co-
workers (George and Brief, 1992); improved job performance (Staw and Barsade, 1993; Wright and Staw, 1999), job satisfaction (Woodward and Chen, 1994), job achievement (Staw et al., 1994); and reduced absenteeism (Iverson et al., 1998) and organizational conflict (Baron, 1993). Furthermore, recent research suggests that positive attitudes among employees are important drivers of profitability (Maister, 2001). In the present study, correlations were noted between increases in employee positive outlook and increased value of contribution and workplace satisfaction.

As a positive emotion-focused intervention, the IQM program teaches employees practical tools and techniques that enable them to reduce stress while systematically increasing their experience of positive feelings and attitudes such as appreciation and care in their day-to-day work and personal lives, thereby improving both well-being and performance. The virtual lack of change in the positive outlook scale among control group employees in this study suggests that spontaneous improvements in employee positive attitudes may be rare, and underscores the need for practical interventions that focus on increasing the prevalence of positive emotions and attitudes in the workplace environment.

The concurrent decreases in BP, reductions in measures of emotional distress, and improvements in psychological well-being observed in the treatment group in this study point to the possibility that by learning to manage stress more effectively and decrease negative emotional arousal, employees were able to self-generate measurable and significant changes in their physiology and health status. In particular, the correlation shown between the significant reductions in systolic BP and stress symptoms provides support for this hypothesis. Although no further correlations between changes in psychological and BP measures were identified in this study, future larger and longer-term studies could be designed to further and more thoroughly investigate the potential relationships between BP reductions and specific psychosocial changes.

This study adds to the growing body of data suggesting that nonpharmacologic interventions that focus on reducing stress and negative emotional arousal can be effective in reducing high BP and improving well-being in hypertensive individuals (Chesney et al., 1987; Johnston, 1991; Linden and Chambers, 1994; Linden et al., 2001; Schneider et al., 1995; Weiss, 1988). Although similar in some respects to other stress management strategies that have been used in the treatment of hypertension, the intervention employed in this study can also be distinguished from other previously tested interventions in several key ways. First, in contrast to techniques that aim to promote relaxation or alter cognitive processes, the IQM techniques focus primarily on instilling an emotional shift through the activation of positive feeling states. Second, as a result of their positive emotional focus, the IQM techniques are also distinct in their capacity to readily induce the physiological coherence mode, which encompasses beneficial aspects of the relaxation response (e.g., reduced sympathetic activation and increased parasympathetic activity), but also provides additional physiologic and psychological benefits not typically associated with relaxation (e.g., increased synchronization in autonomic nervous system activity, increased vascular resonance and physiologic entrainment, and improved mental clarity and cognitive performance) (McCraty and Atkinson, 2004; McCratty and Childre, 2002; McCratty and Childre, 2003). Third, the IQM program is unique in combining training in positive emotion-focused techniques with heart rate variability feedback, a relatively new type of biofeedback that has been shown to be effective in numerous clinical populations (Lehrer et al., 2000; McCratty, 2002a; Vaschillo et al., 2002). This aspect of the program offers individuals immediate positive feedback and validation of the techniques’ effectiveness at the physiologic level, thus increasing motivation to practice. Furthermore, the heart rhythm feedback system utilized in this portion of the intervention is particularly adapted for use in the workplace environment because it uses a simple fingertip pulse sensor as a monitoring device and is intended as a self-educational system that can be used effectively without the aid of a health care practitioner. Finally, unlike a number of other stress management treatments for hypertension that have been reported in the
literature, the IQM program is specifically designed as a workplace-based intervention. As such, a significant portion of the program emphasizes applications of the tools and techniques learned in day-to-day work situations to improve workplace-related dynamics, performance, and business processes.

For practical application in the workplace, the IQM program is intentionally designed as a relatively short program (totaling 16 hours of training over the course of 2 weeks), delivered in a group format. Interestingly, despite the relatively brief time spent in formal training sessions, reports from the company suggest that the trained employees were highly motivated to continue to practice the techniques on their own, as evidenced in the large number of participants who signed up to use the heart rhythm feedback units throughout the study period (post-training heart rhythm feedback practice was optional and therefore not required of participants). Although there are data suggesting that individualized stress management approaches are generally more effective than most standardized approaches in the treatment of hypertension (Linden and Chambers, 1994), in some cases, time and cost constraints may limit the feasibility of the delivery of individualized psychological therapy to members of an employee population. This study suggests that shorter, group-formatted interventions that are adaptable to workplace delivery can also be effective in reducing high BP in a relatively brief period of time and with minimal structured intervention.

The limitations of this study include its relatively small sample size and lack of a placebo control. It is also possible that the favorable outcomes measured may have been influenced by factors other than the intervention alone. For example, the program may have motivated the treatment group to adhere more strictly to their antihypertensive medications, or increased social support from peers who were also participating in the program could have played a role in the observed BP reductions. There is also an inherent limitation in the use of self-report as a measure of psychological outcomes. Nevertheless, the magnitude of the changes generated warrant further investigation.

If a larger controlled study can replicate these pilot data, this would suggest that brief, workplace-based, positive emotion-focused stress management programs can be a practical and cost-effective strategy for reducing high blood pressure among employees and promoting a healthier and more productive workforce.

If its effectiveness is confirmed, the approach utilized in this study may help to establish a practical model that can be easily duplicated and expanded to make the benefits of this program available to larger populations. Further potential advantages, which could be assessed in future investigations, might include reduced medication usage, enhanced compliance, improved quality of life, and reduced health care costs. Such interventions may also potentially reduce significant losses to the organization as a result of cognitive decline, performance impairment, cardiovascular morbidity, and premature mortality, adverse outcomes which have been associated with sustained hypertension and chronic emotional stress. Thus, used alone or in association with other approaches, the IQM program could potentially reduce the risk and the cost to the employer of employee hypertension, stress, and negative emotional states.

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